

Tyrone Middle School

6421 22nd Avenue North - St Petersburg, FL 33710 - (727) 893-1819 - FAX (727) 893-1946

Principal:

Robin N. Mobley

Assistant Principals:

6th Grade - Dr. Jayme Joslyn

7th Grade - Derrick Lyons

8th Grade - Nicole Johnson

Executive Summary of Tyrone Middle School's School Improvement Plan for 2016-2017

Tyrone Middle School has 903 students, grades 6-8, four administrators, 57 teachers, and 40 staff members. The mission of Tyrone Middle is to provide a safe and quality educational setting with engaging and rigorous classroom experiences that help create educated, respectful and responsible citizens who are prepared for college, career and life.

School Celebrations

A review of our most recent school achievement data has given us reasons to celebrate and build upon as a school. Those improvements include:

1. Our school improved the school accountability grade from a D to a C.
2. Our school improved the FSA math proficiency by 3 percent.
3. Our school improved the FSA Civics scores by 14 percent, which was the third highest increase in the district.

Primary Goals

To accomplish our mission, Tyrone Middle has the following primary goals:

- 1.) Increase Reading scores to 50% of scholars reaching proficiency levels.
- 2.) Increase Math scores to 44% of scholars reaching proficiency levels.
- 3.) Increase Science scores to 46% of scholar's reaching proficiency levels.
- 4.) Increase the percent of black scholars proficient in math to 24% and literacy to 31%.
- 5.) Reduce the number and percent of discipline incidents for black scholars by 10%.
- 6.) Decrease the amount of scholars missing more than 10% of instructional time by 10%.

The core instructional and monitoring strategies included in our action plans are:

- Teachers engage in common planning PLCs focused on planning lessons to engage scholars in rigorous tasks and assessments aligned with Florida Standards Assessment and utilizing data to differentiate and scaffold instruction.
- Teachers engage in common planning PLCs focused on planning lessons to increase authentic and heightened engagement by implementing Marzano High Yield Strategies and practices effectively in Writing, Inquiry, Collaboration, Organization, Reading and Technology strategies in all classes, daily.
- Instructional Coaches (Mathematics, Science, and English Language Arts-ELA) are embedded in mathematics, science, and ELA classes for the purpose of providing in class modeling and implementing lessons inspired by the Math Florida Standards (MAFS), Language Arts Florida Standards (LAFS), and Science standards and differentiated for students based on data.

- Math teachers will implement Formative Assessments (MFAS) aligned to the MAFS and including tasks designed using Florida Standards Assessment (FSA) test item specification and additional online resources.
- Empower and involve scholars in tracking their progress in relation to standards-based learning goals and scales.
- Use methods for managing scholar response rates to engage each scholar each class period, each day
- Implement a high quality intervention. Think Through Math, Reading 180 and iReady will be leveraged and monitored as a high quality intervention for all scholars specifically targeted, in order to increase scholars' proficiency and maintain the proficiency of scholars.
- Date Chats after cycle assessments to empower scholars to set goals based on their data.

Professional Development

The professional development efforts include the use of the year-long Marzano Framework with an emphasis on scholars tracking their own progress using a standard based goal and scale, engaging all scholars by managing response rates and the use of our teacher leaders to train and guide teachers in implementing Writing, Inquiry, Collaboration, Organization, Reading, and Technology. Teachers receive professional development on Capturing Kids' Heart, fostering a growth mindset, close reading of complex, instructional shifts, standards, assessment, Advancement Via Individual Determination (AVID), literacy integrated across content, and high yield instructional methods. Professional development is job embedded through the use of common planning (during school day), our Eagle University (before school), and Teacher Success Academy (after school).

Parent and Community Engagement

Parents will have several opportunities to become involved at Tyrone Middle. We have quarterly parent events (i.e. Fruits for Fathers, Muffins for Mom, Grandparent's Chats, etc.) to meet with parents and chat about how things are going for their child in order to build positive relationships with families. Additionally, during this time, we offer parents education and assistance with the navigation of FOCUS. Other parenting empowerment tools and resources are provided each event. Moreover, we have quarterly skating parties sponsored by PSTA and all staff and scholars are encouraged to attend to develop relationships. Parents are also encouraged to attend. Community members partner with Tyrone as mentors, sponsors of school incentives and activities, and participants of Great American Teach In for the purpose of expanding scholars' knowledge of various careers. Faculty and staff are involved in ongoing/year round home visits, parent conferences and data chats. As a strategy for flexible scheduling and as a strategy to empower our scholars, scholar led conferences will be scheduled in the evening. The scholar led conferences are planned to have scholars lead a discussion with their parents about their academic progress and expectations for their grade level. The scholars will also show their parents the resources they use in classes to support their learning.

For more information about Tyrone Middle School's School Improvement Plan, please go to our website at <http://www.tyrone-ms.pinellas.k12.fl.us>

EVERY SCHOLAR

EVERY ADULT

EVERY CLASSROOM

EVERY PERIOD

EXCELLING EVERY DAY

The School Board of Pinellas County prohibits any and all forms of discrimination and harassment based on race, color, sex, religion, National origin, marital status, age, sexual orientation or disability in any of its programs, services or activities.
www.pcsb.org